

## THE LOGOS CHRISTIAN UNIVERSITY & VOCATIONAL INSTITUTE OF TECHNOLOGY

2011 CATALOG







**The Logos Christian University** is an evangelical, of men and women for manifold ministries to Christ and His Church. Under the authority of the Scriptures, we seek to fulfill our commitment to ministry education, preparation, and spiritual formation. Central Christian University strives for excellence in all its ministries in the service of Jesus Christ under the guidance and power of the Holy Spirit.

In the late 1970s, a group of twelve educators from various colleges and universities joined together to develop a quality external study program for a major Christian university in the United States. Their mission was to provide an excellent Christian college education to individuals unable to attend traditional colleges due to family or ministry obligations.

Under the expert leadership of men and women called and equipped in Christian education, The Logos Christian University has continued to grow through the years and has become a leader in the implementation of higher education by the development of new programs to meet the needs of the church and the Christian community around the world.

## **Mission Statement**

"...To help prepare leaders to fulfill their calling and Impact lives, Communities and the world"... The Logos Christian University has several regional study sites across the United States.

From a rich heritage of ministry spanning three generations, God has established an educational organization of integrity and power for implementing God's purposes in the earth. With a firm foundation in post secondary Christian education, The Logos Christian University has become a strategic hub for Christian leadership today.

## Philosophy and Mission...

From its inception, The Logos Christian University has promoted the local church as the mechanism through which people of like faith develop a sound foundation in the gospel of Jesus Christ. The Logos Christian University is an extension of the church and a partner in the mission of preparing individuals to be responsive leaders and servants of God.

The Logos Christian University embraces a mission of "being an ever-expanding and vital educational vehicle for use by God to work in the lives of people as they serve and contribute to others."

In brief:

- ...to honor God in all we do
- ...to help people develop
- ...to pursue excellence

Founded on the principles of faith, The Logos Christian University affirms:

That the Scriptures, Old and New Testaments, are the inspired, infallible, and revealed Word of God and the only authoritative source of Christian doctrine and precept.

That God has revealed himself to be the living and true God, perfect in love and righteous in all His ways.

That God, who discloses himself through His creation, has spoken in the words and events of redemptive history. This history is fulfilled in Jesus Christ, the incarnate Word, who is made known to us by the Holy Spirit in sacred Scripture. That scripture is an essential and trustworthy record of this divine selfdisclosure. All the books of the Old and New Testament, given by divine inspiration, are the written word of God, the only infallible rule of faith and practice. They are to be interpreted according to their content and purpose and in reverent obedience to the Lord who speaks through them in living power.

That man was created in the image of God, but as a result of sin, is lost and powerless to save himself.

That the only hope for man is to believe on the Lord Jesus Christ, who died to take upon Himself the punishment for the sin of mankind, and who rose from the dead so that, by receiving Him as Savior and Lord, man is redeemed by His blood.

That by the sinless life of our Lord Jesus Christ, His miracles, His vicarious and atoning death, His bodily resurrection, His bodily ascension into heaven, and His return to this earth, He is Lord over all things.

That the Holy Spirit reveals the truth of God's Word, endues men and women with power to minister and enables them to live righteous and holy lives.

That the Church is the Body of Christ and is comprised of all those who through belief in Christ have been spiritually regenerated by the indwelling Holy Spirit and that the mission of the church is worldwide evangelization and the nurturing and discipling of Christians.

Our intent is to prepare individuals to be responsive to the call of God on their lives. We will achieve that mission by aggressively delivering high quality educational materials and sound Biblical training to our students. We will work hand in hand with church leadership to promote the goals and vision of the local church.

"Our graduates will embody the highest aspirations of excellence in their academic pursuits, high quality in their professional work, and victory in their Christian life."

Simply put, our goals for our students are:

- a. To increase their competence in professional knowledge and skill.
- b. To enhance the integration of Biblical principles into their daily disciplines.

c. To glorify God in the highest standards of Christian living while fulfilling God's call upon their lives.

Therefore, The Logos Christian University is committed to:

- Providing entry level educational opportunities to individuals desiring preparation for ministry.
- Offering advanced and accelerated programs of study for those who are currently ministering in the field and desire further training.
- Providing access to religious education through various methods of instruction and delivery.

As an educational arm of the Church, The Logos Christian University seeks to serve the body of Christ in its worldwide ministry, combining the following emphases in the types of training we provide...

**PROFESSIONAL COMPETENCE** — The Logos Christian University is committed to providing an academically and professionally qualified faculty whose appointments and advancements are dependent upon potential and acknowledged competence in teaching, writing, and professional practice.

**MULTI-DENOMINATIONAL BREADTH** — The Logos Christian University is pledged to service the entire church of Christ in its various expressions whether congregational, denominational, or multi-denominational. While maintaining a multi-denominational structure, Central Christian University encourages its students to work within existing church organizations.

**VOCATIONAL DIVERSITY** — In order to meet the demands of the church today, The Logos Christian University takes seriously the apostolic description of the church's nature – one body, many members. For this reason, the various degree programs of Central Christian University are designed to provide training for a wide range of Christian service.

**PERSONAL MATURITY** — The Logos Christian University believes that the church of Christ must minister to the whole person. The ultimate objective is that every graduate be equipped to model as well as foster in others a personal maturity which is demonstrated by loving service to others and responsible Christian discipleship.

**SOCIAL CONCERN** — The Logos Christian University has a deep-seated desire to demonstrate and to evoke a quality of discipleship, which applies the biblical norms of love and justice in all human relationships.





The Cross - Foundation The Cross a symbol of our faith and the foundation of our University,

Religious based courses that prepare leaders in ministry for service in our community and Churches. The Logos Christian university is a religious Vocation diploma granting University. From theology to Counseling we provide the education you need to prepare your self for ministry and leadership. Our Graduates go on to become well equipped Pastors, missionaries, Teachers, Ministers and Christian Counselors.



#### The Globe - Our Vision

Our Vision is to have an impact globally by having our graduates impact lives across the world with the education obtained at The logos Christian University. Thru our Online and distance learning we can provide education to ministers, youths and leaders across the world



#### The People - Transforming Lives

God has called us to be a fisher of Men and at The Logos Christian University we provide the education and tools to prepare fisher of Men across our communities and around the world. Many of our students could not finish there education and have a tough time achieving that goal due to work and other life responsibilities that take up most of there time. We offer night classes each Monday and an all day class on saturday to help each student continue there education while still working full time. We believe in transforming lives thru education and guidance at The Logos Christian University.



#### Psychology - Counseling

At The Logos Christian University many of our Professors are Licensed clinical Counselor with there own practice in Florida. This provides our students with a vast knowledge of real life experience in the field of psychology & counseling. We believe in helping Pastors and leaders obtain the necessary education to provide effective counseling in there congregation and in our communities. Our classes provide the course work needed to help Pastors obtain essential Licenses as Christian Pastoral Counselor or Christian Clinical Counselors that are recognized by state agencies

## Authorization and Accreditation <mark>...</mark>

#### 1. *Q. What is accreditation?*

*A.* Accreditation is a process of external quality review used by higher education to scrutinize colleges, universities, and educational programs for quality assurance and quality improvement.

#### 2. Q. Who accredits institutions and programs?

*A.* In the U.S., accreditation is carried out by private, nonprofit organizations designed for this purpose.

#### 3. Q. Are there different types of accrediting organizations?

A. Yes, there are three:

• **Regional accrediting** organizations operate in six different regions of the country and review entire institutions, 98 percent or more of which are both degree-granting and nonprofit. Regional organizations may also accredit non-degree, for-profit institutions, but this is a rare occurrence.

• National accrediting organizations operate throughout the country and review entire institutions. Of the nationally accredited institutions, 34.8 percent are degree-granting and 65.1 percent are nondegreegranting. 20.4 percent are nonprofit and 79.5 percent are for-profit. Many are single purpose institutions focused on a specific mission such as education in information technology or business. Some are faith based.

• Specialized accrediting organizations also operate throughout the country and review programs and some single-purpose institutions. There are more than 17,600 of these accredited programs and single purpose operations.\*



The Logos Christian University is currently registered with the department of education of Florida,

#### Commission for Independent Education Religious Institutions

Florida Statute 1005.06 (1)(f) Religious Institutions Exempt from the Commission's Jurisdiction Religious institutions that meet the requirements found in Section 1005.06(1)(f), Florida Statutes and Rule 6E-5.001, Florida Administrative Code are not under the jurisdiction or purview of the Commission for Independent Education and are not required to obtain licensure. Section 1005.06(1)(f), F.S. reads:

A religious college may operate without governmental oversight if the college annually verifies by sworn affidavit to the commission that:

1. The name of the institution includes a religious modifier or the name of a religious patriarch, saint, person, or symbol of the church.

2. The institution offers only educational programs that prepare students for religious vocations as ministers, professionals, or laypersons in the categories of ministry,

counseling, theology, education, administration, music, fine arts, media communications, or social work.

3. The titles of degrees issued by the institution cannot be confused with secular degree titles. For this purpose, each degree title must include a religious modifier that

mmediately precedes, or is included within, any of the following degrees: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Master of Arts,

Master of Science, Doctor of Philosophy, and Doctor of Education. The religious modifier must be placed on the title line of the degree, on the transcript, and whenever the

title of the degree appears in official school documents or publications.

4. The duration of all degree programs offered by the institution is consistent with the standards of the commission.

5. The institution's consumer practices are consistent with those required by s. 1005.04.

The commission may provide such a religious institution a letter stating that the institution has met the requirements of state law and is not subject to governmental oversight.

Accredited by the Florida Council of private Colleges. Currently under the review process.

#### The Logos Christian University

is currently under the review process of the follow National and Regional Accrediting Institutions Listed below,

Degree programs are for religious purposes only and are strictly intended for use in the religious community. Therefore it is the responsibility of each student to determine, prior to registration at The Logos Christian University, that his or her degree program or studies meet admission, employment or transfer requirements.

The University makes no representations, promises or guarantees of employment or acceptability of transfer credits to any public or private educational institution.



## Facilities...

The Administrative Office Complex contains the Executive Offices, Faculty Offices and Student Services located in Kissimmee / Clermont Florida. Local classroom space is utilized in several additional buildings located on the grounds and in several local church facilities.

The Family Therapy Institute is a division of The Logos Christian University committed to reinforce and assist the church's ministry to and for the family. An ongoing counseling center, the Family Therapy Institute operates several Family Care Centers around the country.

In addition, The Logos Christian University is also a community of off-campus sites across the United States and around the World. These sites have a variety of classifications and will host student populations from 10 to 500.

Courses offered by The Logos Christian University Extensions are Bible-centered in content and application. Group study is an excellent way to encourage comprehensive Bible study.

Churches with adequate resources may well utilized distance learning in order to meet the needs of the general public, to deliver instruction to constituencies unable to avail themselves of courses on campus, and to allow students to benefit from educational experiences in the context of life and ministry. The Logos Christian University has established and certified a method of extension study in an effort to meet the demand, and assist churches to fulfill their vision both locally and to the world in which education is offered at a distance from the main campus:

## **Extension Campus** - An Extension Campus is a separate unit with its own core

facilities, curricula, faculty, instructional resources, and with the abilities and vision to serve a region of the country. The Logos Christian University administrative staff works hand in hand with the local leadership to develop a high quality religious campus by assisting with all phases of college growth. Oversight is provided by the administrative office of Central Christian University regarding course scheduling, administration, faculty and curriculum. This institution must utilize The Logos Christian University name in a clear and concise manner.



## **STANDARDS OF CONDUCT**...

Biblical precepts constitute the standard of conduct for all members of the The Logos Christian University community. In matters of dress, students should recognize that they are preparing for ministry and career placement and thus should present themselves in a manner consistent with professional standards.

While casual dress is normally acceptable on campus, the wearing of recreational and beach attire is not considered in keeping with professional standards and is thus discouraged. Central Christian University students are expected to abide by biblical standards of holiness. Students should not use tobacco, drink alcohol, use drugs unless prescribed by a licensed physician, use profanity, gamble, steal or cheat.

Students are expected to abstain from sexual impurity, including viewing and/or reading pornographic literature, and other immoral activities. Firearms, illegal narcotics, alcohol and tobacco are not permitted on any school premises.

## EQUAL OPPORTUNITY POLICY ...

The Logos Christian University affirms that unity of purpose among all its employees and students is essential to the fulfillment of its mission. The university further affirms that all men are created in the image of God and are, therefore, to be afforded equal opportunity in accordance with biblical standards.

The Logos Christian University administers these policies without regard to gender, color, or national or ethnic origin, recognizing that all mankind is one human race.

## **CRITERIA FOR ADMISSION**...

Generally, admission to The Logos Christian University requires an official transcript of high school graduation. G.E.D. students may be admitted upon presentation of a test score of 50 or higher. Applicants possessing a high school transcript from a non-accredited institution will be considered on an individual basis by the admissions committee. Applicants without a fully completed high school diploma will be considered on an individual basis if they are over the age of 25. The following criteria must be met for acceptance to a regular degree seeking status:

1. High intellectual achievement and scholarship as evidenced by grades, entrance exams, and academic recommendations. Specifically included:

- a) A cumulative GPA of 2.75 based on a 4.00 scale. A minimum 3.00 grade point average in the major is desired.
- b) Each applicant must have a personal interview with an Educational Consultant to review his or her application and transcripts and determine the appropriate degree program the student should follow. These interviews should be in person, but telephone interviews are acceptable.

2. Students are required to work individually with an advisor on an on-going basis throughout each semester. This advisor helps the students set academic goals, develop a course schedule, adapt to college life, and identify and solve potential problems before they become crises. The advisor also assists the student when additional direction is needed.

In keeping with our philosophy, the admissions department gives attention to -

- (a) scholarly attainment as shown by the school record and examination,
  - (b) desire for continuing formal education,
    - (c) character and personality traits,

(d) emotional health,

(e) leadership qualities.

## TRANSFER STUDENTS ...

Students transferring from recognized theological seminaries will be given advanced standing to the extent that their credits approximate the curriculum of The Logos Christian University. Since The Logos Christian University deems its courses essential for graduation, it will seldom be possible to extend credit for subjects bearing minor similarity to those listed in the prescribed curriculum.

No courses used as credit toward undergraduate degrees will be accepted as credit toward a graduate degree. **Courses graded less than "C" will not be transferred.** A copy of previous transcripts are to be sent to The Logos Christian University Administrative Office for evaluation.

Upon completion of each evaluation, a The Logos Christian University counselor will notify the student regarding the number of credits accepted for transfer. This information will be added to the student's transcript at the time of the evaluation.

Students must complete a minimum of 12 undergraduate hours or 16 graduate hours to be eligible for any degree.

## COURSE CREDIT ...

The Logos Christian University uses the semester hour as the unit of credit awarded. This is defined as one clock hour of instruction per week for fifteen (15) weeks (or the equivalent). Most classes meet three hours a week and carry three semester hours credit. Graduate courses carry four-semester hours credit.



All grades recorded become a permanent part of the student's academic history. If a student receives a failing grade, that grade will remain on the record. If such a course is retaken, the new registration and grade will also be recorded on the student's record. After a period of two years, it is presumed that both student and faculty members have had ample opportunity to see that any appropriate adjustment has been made. At this point any grade recorded becomes permanent and cannot be changed.

When a college or institution requests an official transcript, the first transcript from The Logos Christian University for each student is provided without charge, but each subsequent official transcript is issued at a charge of \$25.00. Official transcripts are only issued directly to other institutions upon request and can only be issued by The Logos Christian University Administrative Office. Transcripts will not be issued for a student who has failed to meet all of his financial obligations. A student's unofficial transcript will follow the same fees and guidelines.

## **INCOMPLETE GRADES**...

Students are expected to complete all course work as specified by the instructor by the end of the term. If a grade of 'incomplete' is issued, course work must be completed by the last day of the next term, or an automatic grade of 'failure' is issued.

Each faculty member decides whether work not finished at the end of the semester warrants an incomplete grade for the course, a reduction in grade, or a grade of F. The policy for the course is to be stated clearly in the course syllabus.

An 'incomplete' grade is normally issued only when the student's work in the course has not been completed due to extenuating circumstances, such as personal illness of more than a brief duration, illness in the family that has required the student's attention, death in the family, personal or family crisis of traumatic nature, or increased job responsibilities.

If the incomplete grade is granted, the completed course work is due to the professor by the end of the last day of the semester. Grade penalties for work completed during this period may be assessed if such a policy has been clearly described in the syllabus for the course.

If the work is not completed within the prescribed time, the faculty member determines whether a reduced grade or a grade of F is warranted, based on the policy published in the course syllabus.

## WITHDRAWALS & CHANGE OF SCHEDULE ...

After registration has been completed, courses are added or dropped through the Administrative Office or Extension Education Office with a service charge of \$5.00 for each change or set of changes made at the same time. Course changes must be approved by the student's academic advisor before the change can be made. No course will be officially added or dropped until the change has been recorded on the student's permanent record.

By permission of the Registrar, students may add a course during the first week of classes, or drop a course during the first two weeks of classes, without academic penalty. Courses dropped without permission after the first two weeks will receive an automatic "F". The Dean may permit a drop with either a "WF" or a "WP" in response to a written petition giving the reason for the request. Any course dropped after the seventh week receives an "F".

#### **GRADING SYSTEM**

A 4.0 grading system is in effect:

Α	Superior	4 grade points
В	Good	3 grade points
С	Average	2 grade points
D	Poor	1 grade point
F	Failure	0 grade points
1	Incomplete	0 grade points
V	Audit	0 grade points
X	Courses dropped without penalty	0 grade points
XF	Courses dropped with penalty	0 grade points
WP	Withdrawal passing	0 grade points
WF	Withdrawal failing	0 grade points

A+	4.0	С+	2.3
A	4.0	С	2.0

A-	3.7	C-	1.7
B+	3.3		
В	3.0		
В-	2.7		

## SCHOLASTIC HONORS ...

To encourage excellence and high academic achievement by The Logos Christian University students, the following categories of scholastic honors are recognized for students enrolled in the degree program. In order to qualify for any of the categories, a student must complete a minimum of four courses in one academic year.

President's Honor Roll......4.00

Graduation honors are awarded for academic work performed by the student issuing his undergraduate program. This baccalaureate degree will be conferred as follows:

summa cum laude.....3.90 or above

magna cum laude.....3.75 to 3.89

cum laude......3.60 to 3.74

The grade point calculation is made on all credit earned from The Logos Christian University through specific enrollment in degree-level courses. In the case of transfer students, at least 30 credits must be earned from Central Christian University through specific enrollment in degree level courses in order to qualify for graduation honors.



**REPETITION OF COURSES**...

Failure in a course shall necessitate its repetition except by special permission of the professor of the course and the approval of the Registrar.

A student is permitted to repeat a course for which he has received a grade of "F". Both the "F" and the subsequent grade shall stand in the student's permanent record and be included in calculating the grade average. A student is not permitted to repeat a course for credit in which he has received a passing grade.

## **RESEARCH PROJECT/EXTENSIVE READINGS**...

Research projects and extensive readings are offered as courses in each division. These courses offer students the opportunity to carry on independent study under the personal guidance of the instructor designated by the Dean/Registrar. Before registering for a course, the student must have the written approval of the topic for research by an instructor who has agreed to supervise it, with the prospectus being completed later. Students may not register for more than 12 hours without special permission of the Dean.

**A. Reading** - Approximately 1000 pages of reading will be assigned for each 3-credit course, according to the nature of the materials being studied. Audio and video resources may be utilized as part of, or in addition to, the reading assignments.

**B. Course papers** - A research paper will be required for most courses. These documents, each approximately 15 typewritten pages (4,000 words), must give evidence of college level scholarship.

**C.** Question and Answer - Some courses will include a series of content and synthesis questions to which the student must respond in writing. Questions will cover the content material and require the student to think critically, creatively and contextually about the subject.

## **COURSE PAPERS**...

Unless specified otherwise by the professors in individual courses, all course papers must be typewritten and in thesis form in conformity to the standards outlined in the Dissertation/Thesis Requirements handout and additional instructions by the faculty.

## **CLASSIFICATION OF STUDENTS**..

The category of Special Student is normally open to those currently engaged in vocational Christian service (such as local pastors or missionaries on furlough) that want to pursue studies to a limited extent.

To be classified as full-time, undergraduate students must be enrolled for a minimum of 15 credit hours per semester. Graduate students must be enrolled for a minimum of 12 credit hours per semester.

A student's classification is determined at the beginning of the fall semester by a review of the cumulated credit hours on the transcript. Students will be classified as follows:

Freshman - fewer than 30 semester hours

Sophomore - more than 30 semester hours

Junior - more than 60 semester hours

Senior - more than 90 semester hours

## CLASS ATTENDANCE ...

Absenteeism in class: A student is allowed to miss class during a semester one time per credit hour for the given course (e.g., 3 times for a 3 hour course). These absences are without penalty as long as the reasons for the absence are acceptable to the instructor. The student must attend class a minimum of 70% of the time in order to be given credit for the course (except by consent from the faculty in extenuating circumstances).

It is assumed that students will make the most of the educational opportunities available to them by regularly and punctually attending class periods. Therefore, regular class attendance is required as a condition of receiving credit for work done in the class.

A student absent from a class period is subject to a loss of "privilege status," and the instructor may reduce the student's grade or deny credit for that course unless the student satisfactorily accounts for the absence.

Distance Education students must make a monthly call-in or email to our Student Services Department.





## **REQUIREMENTS FOR GOOD STANDING**....

The academic policy of The Logos Christian University is designed to ultimately meet the graduation requirement of a "C" average (2.00 GPA) on all work taken from Central Christian University through normal course enrollment. This includes credit by examination earned through taking a proctored exam.

To remain in good standing, a student must maintain a minimum cumulative grade point average according to the number of credits completed through Central Christian University enrollment. The unit of credit is the semester hour. The following minimum grade point averages apply to students seeking a bachelor's degree:

## NOTICE OF NON-DISCRIMINATORY POLICY...

The Logos Christian University admits students of any race, religion, color, national and ethnic origin, to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, religion, color, national and ethnic origin, or sex in administration of its educational policies, admission policies, employment policies, and scholarship and loan programs. The Logos Christian University does not discriminate in admissions or access to or employment of persons with impaired vision, hearing or physical mobility.



## **ALTERNATIVE CREDIT OPTIONS...**

#### **CREDIT BY EXAMINATION**

#### ASAP BIBLICAL KNOWLEDGE EXAM

The ASAP Biblical Knowledge Exam is designed for students who have significant life experience preparing them to undertake academic studies. It meets the special needs of mature professionals established in their fields that have not fully completed a four-year undergraduate degree and have limited time to further their education.

To qualify for admission to the ASAP program, the candidate shall complete and submit the following:

- 1. An ASAP application form with the \$100.00 application fee (non-refundable).
  - 2. A typed resume' detailing life experience.
    - 3. A completed Biblical Aptitude Test

A maximum of 60 credit hours may be advanced in any one degree program. Upon successful completion of the above requirements, the student will be eligible for the recommended credit hours. These will be applied to his/her permanent record upon receipt of his/her LIFE EXPERIENCE credit. Only students enrolled in a complete program of study are eligible for admission into the ASAP program.



**GRADUATION REQUIREMENTS**...

Upon satisfactory completion of degree requirements, The Logos Christian University will confer a degree on the student. An application for an undergraduate or graduate degree must be filed with the Registrar during the spring semester prior to graduation. Forms for the announcement of candidacy are available in the Academic Department and must be completed by the student and signed by his/her faculty advisor and/or mentor.

National graduation exercises are held at the end of the winter and spring semesters. Normally they are held on the first Friday in December and the first Friday in June. Independent study students are required to attend their personal graduation exercise. Exemption from attendance may be received by special request. Diplomas are not released until the appropriate dates.

#### The following requirements must be met for graduation:

Satisfactory completion of all requirements, including required courses, thesis, and comprehensive examinations.

Satisfactory completion of all courses and credit hours as specified on the students file.

Completion of all requirements within the last five years from the date of the student's initial enrollment at The Logos Christian University.

A minimum cumulative grade point average of 2.75.

FINANCIAL INFORMATION ...



- \$ 200.00 registration fee
- \$ 50.00 per credit hour undergraduate level
- \$85.00 per credit hour graduate level
- *\$ 15.00 per credit hour audit*

## **GRADUATION FEES**

\$500.00 Undergraduate\*

\$650.00 Master\*

\$750.00 Doctoral\*

\*Fees include cap, gown and tassel & Diploma with Cover

## **OTHER FEES**

Scholarship Application	\$ 100.00
Transcript Fee	\$ 55.00
Grade Change Fee	\$ 50.00
Graduate School Entrance Exam	\$150.00
Diploma Replacement	\$ 50.00
Mentor/Supervisor	\$500.00
Student ID card	\$ 40.00

## STUDENT ACCOUNTS ...

#### Tuition Installment Program

All accounts are due and payable at the beginning of the semester. A student who is unable to pay in full may utilize the option of a University endorsed tuition installment plan (TIP). This plan allows the student to make a 10% down payment, followed by monthly installments.

Detailed information regarding the plan may be obtained from the Administrative Offices. Payments made late or not in accordance with the schedule will subject the student to disciplinary actions. The University reserves the right to suspend or dismiss a student for non-payment of amounts due. In the case of a suspension, a fee of \$75 will be charged for reinstatement after the account is paid in full. The student's Social Security number should appear on all checks and correspondence.

Prior balances must be paid in full in order to be eligible to complete the registration process each semester. The University will not issue transcripts or diplomas until the student's account is paid in full.

## **REFUND POLICY**...

No refund will be made for registration or examination fees. Refunds on tuition, audit, or credit will be made as follows:

Prior to first class	100%
First week (1st-7th day)	90%
Second week (8th-14th day)	80%
Third week (15th-21st day)	50%

No refund after the third week (21st day)

For all students, "first class" is considered the first scheduled class. For external students, "first class" is determined by the issuing of materials and assignments given.

## FINANCIAL ASSISTANCE ...

Your education should be considered an investment for your future.

But my God shall supply all your need according to his riches in glory by Christ Jesus. (Phil. 4:19)

Student financial aid at The Logos Christian University is offered for the purpose of providing educational opportunities to as many prospective and current students and their families as possible.

The following information details the various types of scholarships and financial assistance available at The Logos Christian University, as well as how and when to apply for them. Additional information is provided on the major institutional policies governing areas such as awarding aid, disbursements, refunds, and satisfactory academic progress. Recognizing that prompt payment is not only a good Biblical principle, but also helps to develop a strong character, The Logos Christian University Administration has established the following policy on finances for all students:

Each student is expected to pay, in full, the amount due at the beginning of each core program. Payments may be made by cash, check, VISA, MasterCard or Discover. No diploma for academic achievement will be awarded until all financial obligations to The Logos Christian University have been paid.

# Undergraduate Programs

The Logos Christian University has uniquely designed each undergraduate program to provide the most innovative educational resources available anywhere today. These programs unite both the academic and practical aspects of biblical education.

When developing these degrees, The Logos Christian University faculty specifically selected programs and course materials that are balanced appropriately between classic Christian foundations and research revealing contemporary trends and patterns in the application and practice of Christian ministry.

Admittance to the college does not guarantee the student admittance to a specific academic major and or degree program. Each department establishes the criteria by which a student is considered a major in that department. Departments also guide exploratory majors with an interest in their areas.

No grade below "C" may apply toward the major or professional education courses. A course in which a "D" is earned may apply toward general education, minor, cognate, and general elective degree requirements. Major = 30 hours

# **UNDERGRADUATE PROGRAMS AVAILABLE** Certificate of Biblical Studies 30 credit hours Associate of Arts in Theology 60 credit hours

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23

Minor = 18 hours

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#### **CERTIFICATE OF Theology / Divinity**

This program is designed for the individual who desires a basic understanding of Biblical truths and also desires sufficient Biblical understanding so as to be of assistance to the pastor of his/her church in the various ministries offered by the church (e.g. Sunday School). The course of study may be completed within one year, depending on the number of credit hours taken each term.

The Certificate of Theology / Divinity degree is designed to prepare students to assume positions of leadership and to upgrade the skills and knowledge of persons presently in ministry. The program combines a solid foundation in Biblical and religious related courses with a sound arts component.

## Each applicant must submit the following:

- 1. A completed Application for Admissions Form.
- 2. All High School transcripts and any previous college or university attended.
- 4. A recent photograph for identification purposes.

#### Program Requirements

30 credit hours of Biblical Studies

		BI	10103	Old Testament Survey			
		BI	10203	New Testament Survey			
		BI	10303	The Pentateuch			
		BI	10403	The Harmony of the Gospels			
		BI	10503	Genesis			
		BI	10603	Minor Prophets			
		BI	10703	The Gospel of John			
		BI	10803	Acts			
		BI	10903	Romans			
		BI	11003	Hebrews			
AS.	ASSOCIATE OF ARTS IN theology / Divinity						

The Associate of Arts in Biblical Studies degree is designed to prepare students to assume positions of leadership and to upgrade the skills and knowledge of persons presently in ministry. The program combines a solid foundation in Biblical and religious related courses with a sound arts component.

## Each applicant must submit the following:

- 1. A completed Application for Admissions Form.
- 2. A letter of reference from a pastor or peer in ministry.
- 3. All High School transcripts and any previous college or university attended.
- 4. A recent photograph for identification purposes.

#### **Program Requirements**

24 credit hours in Religious Studies

36 credit hours in Biblical Studies

BI 10103 Old Testament Survey BI 30103 Mind of Christ

BI	10203	New Testament Survey	ВІ	20403	Experiencing God
BI	10303	The Pentateuch	BI	31303	Parables of Christ
BI	10403	Harmony of the Gospels	ВІ	10203	Christian Foundations
ВІ	10503	Genesis	RS	10403	Witnessing Through Relationships
ВІ	10603	Minor Prophets	RS	20103	Life of Christ
BI	10703	The Gospel of John	RS	31203	Tabernacle of Moses
BI	10803	Acts	RS	31203	Key Biblical Characters
BI	10903	Romans	RS	10303	Effective Christian Living
BI	11003	Hebrews	RS	10103	Keys to Biblical Interpretation

#### PRACTICAL MINISTRY DIPLOMA

The Practical Ministry Diploma is a three-year theological program to prepare students for a Christ-centered ministry as pastors and ministers. Under the instruction of academically and spiritually qualified faculty, students receive a sound knowledge of the Word of God and worship. A student must complete 90 credit hours of study in order to qualify for a ministerial diploma. Requirements are as follows:

#### 24 CREDIT HOURS RELIGIOUS STUDIES

36 CREDIT HOURS BIBLICAL STUDIES

#### **30** CREDIT HOURS MINISTRY

BI	10103	Old Testament Survey	BI	30103	Mind of Christ
BI	10203	New Testament Survey	BI	20403	Experiencing God
BI	10303	The Pentateuch	BI	31303	Parables of Christ
BI	10403	Harmony of the Gospels	BI	10203	Christian Foundations
BI	10503	Genesis	RS	10403	Witnessing Through Relationships
BI	10603	Minor Prophets	RS	20103	Life of Christ
BI	10703	The Gospel of John	RS	31203	Tabernacle of Moses
BI	10803	Acts	RS	31203	Key Biblical Characters
BI	10903	Romans	RS	10303	Effective Christian Living

BI 11003 Hebrews RS 10103 Keys to Biblical Interpretation

- BI 30103 Principles of Leadership
- BI 30203 The Covenants
- BI 30303 Revelation
- BI 30403 Dynamics of Revival
- RS 30103 Major Prophets
- RS 30203 Healthy Christian Living
- RS 30303 Tabernacle of David
- RS 30403 Prophetic Themes
- RS 30503 God and the Bible
- RS 30603 Studies of King David

#### BACHELOR OF ARTS IN (SPECIALIZATION)

This program is committed to the biblical, theological, and practical training and mentoring of men and women for spiritual ministry in the church at home and abroad. All bachelor degrees are granted upon successful completion of 90 credit hours listed on the previous page and 30 credit hours of a major concentration listed below.

36 credit hours in Religious Studies

54 credit hours in Biblical Studies

*30 credit hours in Major Concentration* 

Bachelor of Arts Divinity

Bachelor of Arts in Divinity

BI	40103	The Origin of the Bible	BM	40103	Effective Trends for the Church
BI	40203	Paul the Apostle	BM	40203	Dynamics of Communications
BI	40303	The General Epistles	BM	40303	The Praying Church
BI	40403	Sayings of Jesus The Christ	BM	40403	Preaching Skills

BI	40503	Titles and Symbols of Christ	BM	40503	Team Ministry
BI	40603	Treasures of David	BM	40603	The Empowered Leader
BI	40703	Proverbs	BM	40703	Church Growth
BI	40803	The Ten Commandments	BM	40803	The Effective Church
BI	40903	Hermeneutics	BM	40903	Strategies for Success
BI	41003	The Life of Joseph	BM	41003	The Scripture and Counseling

#### Bachelor of Arts in Christian Education

- CE 40103 Christian Education and Leadership
- CE 40203 Evangelism
- CE 40303 Creative Bible Teaching
- CE 40403 Cross-Cultural Communication
- CE 40503 Principles of Christian Family
- CE 40603 Childhood Education in the Church
- CE 40703 Introduction to Christian Ethics
- CE 40803 Introduction to Christian Administration
- CE 40903 Christ and Christian Education
- CE 41103 Directing Christian Education

Bachelor of Arts in Theology

- BT 40103 Theology I Christology
- BT 40203 Theology II Holy Spirit
- BT 40303 Theology III Prayer
- BT 40403 Theology IV Soteriology
- BT 40503 Theology and Angelology
- BT 40603 Anthropology
- BT 40703 Eschatology
- BT 40803 Apologetics
- BT 40903 Old Testament Biblical Theology
- BT 41003 Study of the Supernatural

- BPC 40103 Intro To Biblical Counseling
- BPC 40203 Faith and Life
- BPC 40303 Marriage and Family Relationship
- BPC 40403 Challenging Issues in Biblical Counseling
- BPC 40503 Emerging Issues in Biblical Counseling
- BPC 40603 Personality Profiling Systems
- BPC 40703 Creation Therapy I & II
- BPC 40803 Maret Counseling & Assessment Program

- BC 40103 Basic Christian Counseling
- BC 40203 Creation Therapy I & II
- BC 40303 Christian Psychology and Counseling
- BC 40403 Mastering Pastoral Counseling
- BC 40503 Temperament Case Studies
- BC 40603 Codependency
- BC 40703 10 APS Reports

## **Undergraduate Course Descriptions**

#### Theology / Divinity

#### **BI 10103 OLD TESTAMENT SURVEY**

A broad survey of Genesis through Malachi including overall themes, divisions, main problems, and spiritual principles of these books in relation to their background and Christianity today.

#### **BI 10203 NEW TESTAMENT SURVEY**

A general overview of the New Testament including themes, major divisions, problems, and applications for today.

#### **BI 10303 THE PENTATEUCH**

This course is an exhaustive overview of the five books authored by Moses. Critics have argued that the first five books of Scripture were not written by Moses, but were a later compilation from various conflicting sources. This study reexamines that critical theory and places before the reader the evidence for the unity and harmony of the Pentateuch.

#### **BI 10403 HARMONY OF THE GOSPELS**

This study follows Christ's footsteps from birth to death and gives us a clearer understanding of his purpose for the world and for each of us as individuals. A unique comparison of the gospels provides interesting observations. Discussion of similarities, differences, and the importance of each Gospel account with practical application for modern man.

#### BI 10503 GENESIS

A study in the Bible of the "book of beginnings." Some attention is given to the date and authorship of the book. The major theological themes of God, man, salvation and covenant are traced.

#### **BI 10603 MINOR PROPHETS**

The books of prophecy look forward to Christ in expectation. While the <u>minor</u> prophets may be minor in length of sermon, they are in no manner minor in content. This course looks at their message and the events that influenced their prophecies.

#### BI 10703 GOSPEL OF JOHN

A study of John's Gospel with emphasis on the knowledge of the person and work of Christ through the eyes of an ordinary man.

#### BI 10803 ACTS

An intensive exegetical study of Acts, with an emphasis on the birth of the Church and its early days. Special attention is given to the key characters and their experiences.

#### BI 10903 ROMANS

An exegetical study of the epistle to the Romans with special study of the major doctrines. Salvation by grace through faith, Justification, Propitiation, the commonality of sin, and characteristics of the new life in Christ are all outlined and examined.

#### **BI 11003 HEBREWS**

An exegetical study of Hebrews designed to provide pastors, Sunday school teachers, and students of the Scripture with doctrinally sound interpretation that emphasizes the practical application of Bible truth.

#### **BI 20103 LIFE OF CHRIST**

A study of the life and teachings of Christ as presented in the Gospels and early Christian literature, against the background of religious thought.

#### **BI 20203 THE PARABLES OF CHRIST**

This course examines the strategic elements of the Kingdom of God. They are discussed as revealed in Christ's teaching. General introduction to the power of picture stories and the viability of His style of teaching.

#### BI 20303 TABERNACLE OF MOSES

A study to present readers with a reasonable working knowledge of the Tabernacle of Moses, finding in the elements of the Tabernacle insights that relate to the story of divine redemption.

#### BI 20403 TABERNACLE OF DAVID

This text answers many vital questions concerning the tabernacle in the Old Testament and its significance to New Testament revelation. The Tabernacle of David is a devotional, typical, theological and practical book and clearly shows the vast differences between the Old Covenant and the New Covenant methods of worship

#### BI 30103 GOD IN THE BIBLE

"Whom shall I say hath sent me?" This study answers that question asked by Moses and by all of us as well. A comprehensive overview of the attributes of God from both the Old and New Testament proves to be a source of strength and hope to the student. This course will provide greater insight into the nature of God and our relationship with Him.

#### **BI 30203 MAJOR PROPHETS**

The content and literary qualities of the Former and Latter Prophets in light of their historical background and their developing theological content. Messianic doctrines receive special attention.

#### **BI 30303 THE COVENANTS**

This text on covenants is a systematic presentation of the nine divine covenants found in Scripture, the knowledge of which provides a necessary backdrop for the study of many other biblical subjects.

#### **BI 30403 REVELATION**

An interesting overview of church history follows the outline of the seven churches of Revelation 2 and 3. It highlights the great missionaries of the 1700s and 1800s and exposes the cults. The student will develop a good understanding of past church history and the future according to God's word.

#### **BI 40103 THE ORIGIN OF THE BIBLE**

An overview of the process by which we have the Bible today. This study will trace the various translations and publications throughout history.

#### **BI 40203 PAUL THE APOSTLE**

An examination of Paul's theological and missionary preaching, with special emphasis on Christology, salvation, ethics, eschatology and other important issues.

#### BI 40303 THE GENERAL EPISTLES

A study of significant aspects of Paul's doctrine of salvation including the role of the law, the death of Christ and it's benefits, the salvation of Israel, perseverance and falling away, and universalism.

#### BI 40403 THE SAYINGS OF JESUS, THE CHRIST

A study of the Gospels which focuses on the content of Jesus' message, the events of His life and His understanding of His mission.

#### BI 40503 TITLES/SYMBOLS OF CHRIST

A study of the names, titles and symbols of Christ. Definitions and pertinent facts pertaining to the fullness of Christ's presence in the Christian life.

#### BI 40603 TREASURES OF DAVID

A study of the Psalms attributed to the writing of David. A look at the in-depth meaning of particular Psalms and their relationship to today's Christian life.

#### BI 40703 PROVERBS

The study of Biblical wisdom literature. Applying the truths and wisdom to today's society, relationships and daily Christian walk.

#### BI 40803 THE TEN COMMANDMENTS

An in-depth look at the Ten Commandments. Practical application of the principles that God expects in a Christian society.

#### **BI 40903 HERMENEUTICS**

Practical training in the development of skills necessary to properly interpret and apply God's Word.

#### BI 41003 THE LIFE OF JOSEPH

Lessons from the life of Joseph in integrity, honesty and perseverance as applied to the life of a Christian.

#### *Theology / Divinity*

#### **RS 20103 KEYS TO BIBLICAL INTERPRETATION**

A methodical approach to Bible study in which students are taught basic skills in observing, interpreting, and applying the Holy Scriptures.

#### **RS 20203 CHRISTIAN FOUNDATIONS**

This study looks at the bedrock of faith on which Christ has built and is building His church. An introduction to the historical church and its errors. Strong in Pauline thought and interpretation.

#### RS 20303 EFFECTIVE CHRISTIAN LIVING

This course teaches the students to be strong, stable Christians presenting a Christian witness that is in touch with mainstream humanity.

#### **RS 20403 WITNESSING THROUGH RELATIONSHIPS**

An in-depth look at the most effective method of evangelism. Cross-cultural factors in evangelism are considered and application is made to the church.

#### RS 20503 KEY BIBLICAL CHARACTERS

An examination of the individuals and critical events that together explain the rise and development of the church.

#### RS 20603 EXPERIENCING GOD

A consideration of the knowledge of God, general and special revelation, the being and attributes of God, the works of God in creation and providence, the nature of man, and the tragedy of evil and sin.

#### **RS 30103 PRINCIPLES OF LEADERSHIP**

This study examines five levels of leadership that will help you develop the vision, influence and motivation required of successful leaders.

#### RS 30203 DYNAMICS OF REVIVAL

An in-depth examination of the revivals of the past and the events that led to them is the core of this study. If the church is longing for renewal, what must it do to hasten the move of the Holy Spirit?

#### RS 30303 THE HEALTHY CHRISTIAN LIFE

This course looks at the Christian life and all its ups and downs. Every the children of God must fact problems of life in their jobs, at home and in themselves. This overview prepares students for living healthy lives and discovering their possibilities as servants of God.

#### **RS 30403 PROPHETIC THEMES/EVENTS**

This course stimulates the spiritual mind in understanding the fulfillment of prophecy regarding the end times. It does so by examining current events in light of God's Word and pointing towards future events.

#### RS 30503 STUDIES OF KING DAVID

Take an unforgettable journey through the life of the humble shepherd boy whom God transformed into a king!

#### RS 30603 MIND OF CHRIST

A look at the person and work of Jesus Christ — His incarnation, atonement and exaltation—the call to salvation, the new birth, and final perseverance.

#### CHRISTIAN EDUCATION

#### **CE 40103 CHRISTIAN EDUCATION LEADERSHIP**

This course looks at the entire Bible and its unique literary styles. Attention is given to the various methods of the writers and their great literary value.

#### CE 40203 EVANGELISM

A comprehensive survey of evangelistic methods being used around the world and a survey of approaches to world evangelism.

#### **CE 40303 CREATIVE BIBLE TEACHING**

This course introduces the student to the current application of technology in education. Focus is placed on understanding and learning new teaching theories.

#### CE 40403 CROSS-CULTURAL COMMUNICATION

Analytical and comparative study of communication theory and practice in various cultures and subcultures with attention to implications for Christian communicators.

#### **CE 40503 PRINCIPLES OF CHRISTIAN FAMILY**

An intensive study of dynamics that motivate the Christian family and how they interact with their environment. The role of education is highlighted in this process.

#### **CE 40603 CHILDHOOD EDUCATION IN CHURCH**

This course addresses the need for superior educational programs for children that will promote interest and activities while developing moral values. The students will examine modern day ethics of childhood education and the delivery of programs.

#### **CE 40703 INTRODUCTION TO CHRISTIAN ETHICS**

A course for education majors in which in-depth topics including ethical and legal considerations will be researched and presented to peers.

#### CE 40803 INTRODUCTION TO CHRISTIAN ADMINISTRATION

A course designed to acquaint students with the underlying principles of journalism and to provide them with an adequate understanding of academic writing, logical thinking, and basic research methods.

#### CE 40903 CHRIST AND CHRISTIAN EDUCATION

Development of competent counseling strategies so that students will be knowledgeable of various factors and will be able to use a variety of counseling approaches consistent with the client's lifestyle.

#### **CE 41003 DIRECTING CHRISTIAN EDUCATION**

The course outlines scriptures that teach how to be servants, emphasizing that those with responsibility in the family of God should use the gifts given them by the Holy Spirit. This course is excellent in developing teaching skills for the best results.

#### THEOLOGICAL STUDIES

#### BT 40103 THEOLOGY I (CHRISTOLOGY)

This course looks at how Christ viewed His role of being God's son on earth. We examine what must have been His childhood experiences of alienation, being baptized by John and realizing for the first time that He was the Son of God. This study looks at Christ's humanity, firmly grounded in Scripture.

#### BT 40203 THEOLOGY II (HOLY SPIRIT)

A Study of the Person and work of the Holy Spirit, His mighty coming and the bestowal and experience of spiritual gifts. This course calls for an in-depth study of the teaching regarding the Holy Spirit.

#### BT 40303 THEOLOGY III (PRAYER)

This course looks at the Lord's Prayer and what it means to us today. Looking at two different translations of the Lord's Prayer, this class will expound upon it phrase by phrase, clarifying the original meaning and it's historical background.

#### BT 40403 THEOLOGY IV (SOTERIOLOGY)

This class serves as an introduction to concepts and etymologies of key salvation words and phrases in a concise and usable study. Special consideration is given to the meanings of "born again," "redeemed," "sanctified, " "condemned," and 33 other words and phrases.

#### BT 40503 THEOLOGY AND ANGELOLOGY

This course is a study of angels and their role in the lives of **individuals** in both the Old and New Testaments. Special attention is given to the names of angels and their work and ministry among the children of God.

#### BT 40603 ANTHROPOLOGY

The nature of theology, the nature of God and divine revelation, doctrine of Scripture, humanity in the image of God, and the true order of humanity as male and female.

#### BT 40703 ESCHATOLOGY

The Protestant doctrine of the state of the soul after death is reviewed and consideration is given to other views regarding the resurrection of the body. Special attention is given to ancient teachings regarding scriptural doctrines in favor of the resurrection.

#### **BT 40803 APOLOGETICS**

This course is an effective apologetic strategy for reaching a culture that is pluralistic, consumer-oriented, and infatuated with managerial and therapeutic approaches to life.

#### BT 40903 OLD TESTAMENT BIBLICAL THEOLOGY

This course examines theology from an Old Testament perspective. Special attention is given to the foundation of Moral Law and Christian Liberty in matters of indifference.

#### BT 41003 STUDY OF THE SUPERNATURAL

How does one grow in godliness while avoiding the trap of legalism? This course offers a guide for Christian discipleship that meets the challenge of a postmodern age. It also examines the subjects of miracles and healings.

#### Theology / Divinity

#### BM 40103 EFFECTIVE TRENDS FOR THE CHURCH

A sociologically and theologically informed critique of the world view and values presented by film and television today, together with an estimation of their impact and development.

#### BM 40203 DYNAMICS OF COMMUNICATION

God has demonstrated in the Scriptures that He knows how to communicate. This course examines how God's communication methods interface with contemporary communication theory.

#### BM 40303 THE PRAYING CHURCH

Principles and dynamics useful to the minister who seeks to foster renewal, nurture and ministry in a church setting.

#### BM 40403 PREACHING SKILLS

Both theological and practical questions about the nature of preaching are explored and discussed. A practicum element is an essential part of this course.

#### BM 40503 TEAM MINISTRY

Gives a biblical basis for the study of leadership selection processes. Identifies patterns such as development phases, process items, gift mix, spiritual authority and leadership principles, all in a context of releasing lay leaders.

#### BM 40603 EMPOWERED LEADERSHIP

A survey of leadership theory, including the history of leadership, with contributions from various disciplines. A study of issues relevant to effective leadership in the church setting.

#### BM 40703 CHURCH GROWTH: 21ST CENTURY

Basic principles and procedures of church growth. Introduces the student to the wide range of issues and skills related to the compete interdisciplinary processes involved in church growth.

#### BM 40803 THE EFFECTIVE CHURCH

This course introduces a set of spiritual factors, which can play important roles in evangelism and church growth.

#### BM 40903 STRATEGIES FOR SUCCESS

Methods of thinking through evangelistic strategy planning for increased effectiveness in the field. Emphasis on spiritual gifts, culture, congregational and mission structure, goal setting, and basic biblical principles.

**BM 41003 THE SCRIPTURE AND COUNSELING** Treats the individual, marital, and family problems normally confronting the pastor as counselor and identifies the role the Scripture has in the healing process.

#### Christian COUNSELING

#### **BPC 40103 INTRODUCTION TO BIBLICAL COUNSELING**

This course will analyze all aspects of biblical counseling, including the roles of medicine, psychiatry, and psychology, and offer guidelines for developing a counseling ministry in your local church

#### BPC 40203 FAITH AND LIFE

"From the Publisher:" B.B. Warfield kept up the Princeton tradition of Sunday afternoon classes with the students of the Seminary in which, in his own words, 'the deepest currents of the Christian faith and life were explored.' This book contains some of the memorable addresses he gave on those occasions.

#### **BPC 40303 MARRIAGE AND FAMILY RELATIONSHIP**

This course lays the foundation for utilizing the pastoral counseling relationship to bring about positive change as it explores topics such as observation, listening, communication, handling transference, and termination of therapy. This course explores these topics through research from the disciplines of psychiatry, psychology, marriage counseling, family therapy, and pastoral counseling to help pastoral counselors understand how to use the relationship to bring about the desired ends in the therapeutic process.

#### **BPC 40403 CHALLENGING ISSUES IN BIBLICAL COUNSELING**

This course will help pastors, laypeople, and professionals to implement a nouthetic, or Spirit-led, approach to counseling. Promoting use of biblically based discussion, it offers profound insight into the way sin affects human personality, and how confession and taking responsibility restore counselees to wholeness in Christ.

#### **BPC 40503 EMERING ISSUES IN BIBLICAL COUNSELING**

Offering expert analysis of stress, sexual purity, anger management, and other issues, this comprehensive manual provides biblical insight into today's most prevalent psychological problems; suggests ways to overcome obstacles during the counseling process; and guides you in helping others grow in Christ.

#### BPC 40603 DISC PERSONALITY PROFILING SYSTEM

The Applied Behavioral Analysis course in Christian Counseling Perspectives which will teach you to administer the computer-based assessment and to generate a customized, personal report for each client that will assist you during the counseling process.

#### BPC 40703 CREATION THERAPY I &II

This course provides an in-depth background of the theory of temperament provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and behavioral patterns of each temperament

### CHRISTIAN Clinical COUNSELING

#### BC 40103 BASIC CHRISTIAN COUNSELING

This course will cover, on audiocassette or videotapes, four hours of instruction. The instructor will provide the student with an overview of the "Big Eight" (types of secular counseling/therapeutic methods). In addition, the student will be taught the difference between Christian and secular counseling, goals, techniques and several other important topics, such as the dangers and pitfalls of counseling.

#### BC 40203 CREATION THERAPY I & II

The student will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. The student is required to complete a Personal Arno Profile System (A.P.S.) Response Form prior to beginning this course.

#### BC 40303 CHRISTIAN PSYCHOLOGY AND COUNSELING

The student will be provided with general information regarding three basic theories concerning historical systems of psychology, counseling and biblical theories of counseling.

#### BC 40403 MASTERING PASTORAL COUNSELING

The student will be provided with specific information regarding stress, anger and guilt with the emphasis on the need to develop family relationships.

#### BC 40503 TEMPERAMENT CASE STUDIES

The student will learn first hand the counseling model with which the N.C.C.A. members and graduates counsel. These case studies utilize the counseling model taught by the N.C.C.A. and they incorporate other testing instruments with this model.

#### BC 40603 CODEPENDENCY

The student will be provided with specialized training regarding codependency, which incorporates counseling taught by the N.C.C.A.

#### BC 40703 10 APS REPORTS

The student administers a questionnaire. This questionnaire is used to obtain a computerized report called an Arno Profile System report. The A.P.S. report provides the student with in-dept information about the counselee including their needs, natural traits, strengths and weaknesses. It also provides the student with specific information regarding the best way to counsel this person.





# **G raduate** Programs

The purpose of our graduate programs is to provide graduate level education for the equipping of men and women for effective leadership in Christian ministries.

Our mission is to inspire in our graduate students the highest aspirations of excellence in their academic pursuits, sterling quality in their professional work and victory in their Christian lives. The school endeavors to prepare students, from a broad cultural and religious spectrum, for competent service in the Church, the classroom, and society. Simply stated, the mission is:

- > to increase competence in professional knowledge and skill in our students.
- > to improve the integration of Biblical principles in their daily disciplines.
- > to help their development in spiritual maturity.
- to glorify God by fulfilling His call on their lives while maintaining the highest standards of Christian living.

The Logos Christian University will achieve its mission through the students who proclaim and embody the message of God's redeeming and healing love through the various ministries for which they have been prepared.

## THE UNIQUENESS OF GRADUATE STUDIES ...

Students today need the challenge of curriculum material appropriate to the religious and educational environment if they are to succeed in ministry. Our concept is the standard for the future in the field of higher education and ministry preparation.

*Central Christian graduate schools are firmly grounded in the biblical teaching of the abundant life and a concern for the healing of the totality of human need.* 

The comprehensive, integrated curriculum is designed to balance Bible knowledge and practical, professional ministry skills that will lead to more effective evangelism and healing for the body, mind and spirit. Students are challenged to seek wholeness in their own lives so they can help others to develop wholeness as a way of life. The goal of the graduate program is to achieve three general objectives:

• To renew the personal life of the student.

- To develop professional competence in ministry.
- To encourage creativity and service.

# STANDARDS OF ADMISSION ...

All the admission requirements listed previously in this catalog pertain to the graduate program with the following additions:

In general, applicants must have a baccalaureate degree or its equivalent from an institution that is accredited by a recognized regional or national accreditation body before they can be admitted to a graduate program. Requirements for admission are described under each degree program in the various sections of this catalog.

In addition to the applicant's academic record admission to any of Central Christian University's graduate schools depends on other factors as well. These factors include theological development, spiritual growth and call to service.

Men and women of God are qualified for Christian ministry by faith, moral character, experience and academic achievement. Such people are characterized by compassion for individuals, sensitivity to the needs of the total community, a burden that the will of God be obeyed on earth, a readiness to accept correction, a desire for moral growth, personal integrity, and above all, a mature trust in Jesus Christ as the foundation of life and ministry.

While desiring to maintain flexibility in admission to its program, the institution will not compromise the integrity of its purpose and statement of faith by admitting those whose orientation may be disruptive or may in any way interfere with the academic freedom and fellowship of students or faculty.

The Logos Christian University graduate schools admits students of any race, gender, color, nationality or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the College. It does not discriminate on the basis of race, gender, color, nationality, or ethnic origin in the administration of its educational policies, loan programs and/or any other programs administered by the College.

# **APPLICATION FOR ADMISSION**...

Admission is granted to a specific program and not the graduate school at large. All forms should be completed and returned to the Admissions Office as soon as possible. Applicants must demonstrate a cumulative grade point average of 2.75 in their undergraduate studies and achieve a minimum score of 600 on the ASAP Biblical Knowledge Exam. Students may transfer up to 25% of the required courses toward any graduate degree. In addition to these admission requirements, the College requires the following:

- A completed Application for Admissions form along with the \$75 application fee.
- A biographical statement concerning the applicant's personal testimony.
- A statement outlining what goals the applicant desires to achieve by attending The Logos Christian University.
- Official transcripts of all undergraduate and any other graduate studies to date.
- A minimum score of 75 on the ASAP Biblical Knowledge Exam.

# **CONTENT OF DEGREES** ....

Because the colleges recognize that wide and lasting outreach and renewal must be under girded by a solid foundation, the graduate program is solely Biblically based.

These degree programs consist of three basic components:

- ✓ Requirements designed to give students a solid foundation in biblical and theological studies.
- ✓ Electives which allow students to pursue areas of interest and specialization
- ✓ Cumulating Experience consisting of a thesis and independent academic study.
- ✓



The various programs of The Logos Christian University provide opportunities for students to pursue individual study. Special courses and seminars, which may not be listed in this catalog, are taught periodically to supplement each school's regular course offerings.

Seminars — Seminars offer an opportunity for in-depth study and discussion of various specific topics related to the school.

Practicum — A practicum gives a student an opportunity to gain practical experience in a particular field of study.

Independent Study — Independent study offers an opportunity for a student to do research, special projects and reading which will enrich his or her college program.

We believe that this ultimate goal of the knowledge of the glory of God is to be realized through the fulfillment of the commission to bring persons to maturity in Christ. Therefore, this college is committed to the biblical, theological, and practical training and Mentoring of men and women in the church at home and abroad. The university has three important distinctive:

1. Scripture-based — Graduate Studies are committed wholeheartedly to the integrity, infallibility, and authority of the Holy Bible as the inspired Word of God.

2. Spirit-empowered—We affirm that all biblical study is to be guided by the Holy Spirit.

3. Contemporary—Part of our mission is preparing students to bring the Christian message to the contemporary society, both locally and internationally.

## Each degree plan consists of three basis components:

*Requirements: designed to give students a solid foundation in biblical and theological studies.* 

Electives: which allow students to pursue areas of interest or a specialization

*Culminating Experiencing: consisting of a thesis and or project of independent academic study.* 

The Master's programs require 40 credit hours unless otherwise indicated. Doctoral degree programs require 52 credit hours. The length of each program may vary, however, according to the educational background of the student.

The course of study must be completed within five years, but may be completed sooner depending on the number of credit hours taken each term by the student. Residency requirements do not apply to any students in the distance program.

The graduate programs are designed for students who have been called into a specific sphere of Christian service and who sense the need for a specialized course of study. These degrees are intended for persons seeking ordination from a church body or organization, Christian workers aspiring to leadership in the church, and persons who desire to serve on a church staff. These programs are designed to integrate knowledge, skills, attitudes and behavior in those who minister.

Thus, the graduate programs strive to equip students for the work of the ministry so that they may more effectively fulfill the commission of Jesus Christ to disciple the nations.



The degree plans for each program are listed on the following pages:

## Master of Arts in Christian Education

## **Doctor of Christian Education**

MCE	60104	Dynamics of Teaching
MCE	60204	Christian Education: Communications
MCE	60304	Foundational Issues of Christian Education
MCE	60404	Understaning Family Stucture
MCE	60504	Christian Educaton and Children
MCE	60604	History of Christian Education
MCE	60704	Principles of Christian Ethics
MCE	60804	Leadership and Character Development
MCE	60904	Team Leadership
MCE	61004	Christian Education Project

- DCE 70104 History and Philosophy of Christian Education
- DCE 70204 Educational Psychology
- DCE 70304 Principles of Ethics
- DCE 70404 Leadership and Character Development
- DCE 70504 Curriculum Development
- DCE 70604 Psychology of Man
- DCE 70704 Leadership Personality and Communication
- DCE 70804 Instructional Design and Evaluation
- DCE 70904 Supervision and Staff Development
- DCE 71004 Managing Human Resources
- DCE 71104 Dissertation/Project

## **Master of Divinity**

MTH	60104	Dynamics of Prayer
МТН	60204	Theology and the Family
МТН	60304	Old Testament Theology
МТН	60404	Doctrines of the Bible
МТН	60504	Theological Anthropology
МТН	60604	History of Christian Theology
МТН	60704	The Theology of Christ
МТН	60804	Theology and Prophecy
МТН	60904	Theology and the Parables

MTH 61004 Theology Practicum/Project

## Doctor of Divinity

- DTH 70104 Systematic Theology
- DTH 70204 Contemporary Theology
- DTH 70304 Pauline Theology
- DTH 70404 Theology of Holy Spirit
- DTH 70504 Doctrine of God
- DTH 70604 New Testament Theology
- DTH 70704 The Bible and Social Ethics
- DTH 70804 Foundations of the Christian Faith
- DTH 70904 Church History and Renewal
- DTH 71004 Pastoral Theology
- DTH 71104 Dissertation/Project

## Master of Arts in Theology Divinity

MMN	60104	Principles of Church Growth
MMN	60204	Ministry and Children
MMN	60304	Ministry and Communications
MMN	60404	Spiritual Warfare
MMN	60504	Praise and Worship in the Church Setting
MMN	60604	Christian Family Values
MMN	60704	Ministry and Youth
MMN	60804	Effective Pastoring
MMN	60904	Vision and Ministry
MMN	61004	Leadership That Works

DMN	70104	The Church and Ministry
DMN	70204	Primacy of Preaching
DMN	70304	Christian Ethics
DMN	70404	Church Revitalization
DMN	70504	Practical Christian Living
DMN	70604	The Call of God
DMN	70704	Culture In Ministry
DMN	70804	Developing Church Leadership
DMN	70904	Ministry and Evangelism
DMN	71004	Foundations of Church Management
DMN	71104	Dissertation/Project

## Master of Arts in Clinical Christian Counseling

- MCC 60104 Basic Christian Counseling
- MCC 60204 Creation Therapy I & II
- MCC 60304 Christian Psychology and Counseling
- MCC 60404 Mastering Pastoral Counseling
- MCC 60504 Temperament Case Studies
- MCC 60604 Codependency
- MCC 60704 4 Advanced Courses from Specialization
- MCC 60804 Supervision
- MCC 60904 Maret Counseling & Assessment Program
- MCC 61004 Project (25 APS and Research Paper)

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- DCC 70904 Maret Counseling & Assessment Program
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44

## Doctor of Theology / Divinity

## Master of Arts in Theology / Divinity

## Master of Arts in theology / Divinity

MCD	60104	The Life Giving Church	M
MCD	60204	Natural Church Development	М
MCD	60304	Leading With Vision	М
MCD	60404	Developing Dynamic Ministry	M
MCD	60504	Unlocking Church Doors	M
MCD	60604	Raising Leaders for the Harvest	M
MCD	60704	Growing a Healthy Church	M
MCD	60804	Master Church Planting	М
MCD	60904	Identifying Spiritual Gifts	М
MCD	61004	Breaking Growth Barriers	М
MCD	61104	Practicum	

MBS	60104	Hermeneutics
MBS	60204	Studies on Creation
MBS	60304	Old Testament History
MBS	60404	Archeology of the Bible
MBS	60504	The Fourth Gospel
MBS	60604	Life of the Apostle Paul
MBS	60704	Sermon on the Mount
MBS	60804	The Feasts of Israel
MBS	60904	Finance in Scripture
MBS	61004	The Temple, Its Ministry and Services

**Counseling Specializations** 

## Integrated Marriage and Family Therapy

## Death and Grief Therapy

- ACC 50103 Marriage and Family Counseling, an Integrated Approach ACC 55103 Counseling Sick and Terminally III ACC 50203 Integrated Temperament Couple Therapy ACC 50303 Pre-Marriage Counseling With Temperament ACC 50403 The father-Daughter Connection

  - ACC 55203 Counseling for Anger\*
  - ACC 55303 Joy In The Midst of Mourning
  - ACC 55403 Counseling Families of Children With Disabilities

## Child and Adolescent Therapy

## **Cognitive Therapy and Ethics**

ACC	51103	Counseling Families*	ACC	56103	Cognitive Therapy Techniques
ACC	51203	Counseling and Children	ACC	56203	Life's Answers Through Counseling With God*
ACC	51303	Counseling Youth	ACC	56303	Quality, Ethics, and Legal Issues in Christain Counseling
ACC	51403	Counseling and The Search for Meaning	ACC	56403	Innovative Approaches to Counseling

## Substance Abuse and Addiction Therapy

- ACC 52103 Counseling for Substance Abuse and Addiction\*
- ACC 52203 Counseling Adult Children of Alcoholics
- ACC 52303 Counseling for Problems of Self-Control\*
- ACC 52403 Counseling Those With Eating Disorders

## Crisis and Abuse Therapy

- ACC 57103 Counseling Family Violence and Abuse
  - ACC 57203 Counseling in Times of Crisis
  - ACC 57303 Counseling for Anger \*
  - ACC 57403 Counseling the Depressed\*

**Board Certified Temperament Therapist** 

## Domestic Violence and Intervention Therapy

ACC 58103 Temperament Case Studies\*

ACC 53103 Temperament Case Studies\*

- ACC 53203 Life's Answers Through Counseling With God \*
- ACC 53303 Living in the Spirit-Utilizing Temperament
- ACC 53403 Counseling The Codependent: A Christain Perspective

## Utilizing Temperament\*

- ACC 58203 Counseling for Substance Abuse and Addiction\*
- ACC 58303 Counseling for Problems of Self-Control\*
- ACC 58403 Counseling Families\*
- ACC 58503 Counseling and Self-Esteem\*

(Applicant must hold Masters degree or higher and

be Board Certified in Crisis and Abuse Therapy)

## Sexual Therapy

## **Group Therapy**

- ACC 54103 Counseling for Sexual Disorders
- ACC 54203 Counseling and Homosexuality
- ACC 54303 Counseling for Problems of Self-Control\*
- ACC 54403 Counseling for Unplanned Pregnancy and Infertility
- \* Duplicate Course

ACC 59103 Group Therapy

(Applicant must hold a Masters degree or higher, be licensed by the N.C.C.A. and be Board Certified in Integrated Marriage and Family Therapy in order to qualify for this specialty area of Board Certification. Then he/she must complete one additional course titled Group Therapy)

# **Graduate Course Descriptions**

## MCE 60204 CHRISTIAN EDUCATION: COMMUNICATIONS

This study will teach effective communication techniques in order to make the church effective in the world.

## MCE 60304 FOUNDATIONAL ISSUES OF CHRISTIAN EDUCATION

This study provides an extensive survey of the biblical, theological, philosophical, sociological, and historical basis for Christian education, along with a fresh look at education's role in the church.

## MCE 60404 UNDERSTANING FAMILY STUCTURE

The family: It is an ever-changing mobile of life...a center for the formation of human relationships...a perpetual relayer of truth...a museum of memories...all of these and much more.

## MCE 60504 CHRISTIAN EDUCATON AND CHILDREN

This course isn't about radically changing your programs, wiring all your classrooms for computers, or retiring all your teachers. It's about putting a new tool in the hands of your teachers and students. This course is about presenting familiar content in a new way. It is about adding to, not taking away from, the many gifts we bring to the work of Christian education.

## MCE 60604 HISTORY OF CHRISTIAN EDUCATION

Here in all of its richness and diversity is your family of faith -- people as different as Tertullian and Clement of Alexandria, Thomas Aquinas and Martin Luther, Ignatius Loyola and John Calvin, Jonathan Edwards and Horace Bushnell. Of course, the roots of Christian education go deep into Hebrew educations. Jesus of Nazareth participated fully in the Hebrew education of his time and was often called a teacher. His commission to His disciples commanded them to teach.

## MCE 60704 PRINCIPLES OF CHRISTIAN ETHICS

The three faces of Christian ethics are character, choices, and community. Using case studies, stories, and discussion questions, from the perspective of the Gospels, to detail Christian morality.

## MCE 60804 LEADERSHIP AND CHARACTER DEVELOPMENT

This course takes a general look at leadership theory and practice from the light of spiritual and character formation. Additionally, the course looks at the practice of leadership with a focus on self-insight, giftedness, personality and styles of leadership

## MCE 60904 TEAM LEADERSHIP

Increase the effectiveness of your organization! Placing the team leadership model squarely within the context of biblical theology, Dr. Gangel helps you build your own "home team" and work together to make decisions, set goals, resolve conflicts, mentor new leaders, create training programs, and plan for the future.

## CHRISTIAN EDUCATION

## MCE 60104 DYNAMICS OF TEACHING

Students learn to identify student process and learning outcomes for various instructional sequences, utilize criteria for selecting instructional techniques, properly match instructional techniques and strategies to learning objectives and develop instructional strategies in major content areas.

## MCE 61004 Christian Education Project

The project will be at the discretion of supervisor/mentor.

## DCE 70104 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION

This course gives a readable overview of philosophical history while arguing for a philosophy of education informed by timeless Christian truths.

## DCE 70204 EDUCATIONAL PSYCHOLOGY

A core text for courses in educational psychology for those preparing to be directors in Christian education as well as those preparing to teach in grades K-12.

## DCE 70304 PRINCIPLES OF ETHICS

The basic introduction to ethics aims to develop a systematic way of thinking about Christian morality, bringing biblically based convictions to bear on important moral problems

## DCE 70404 LEADERSHIP AND CHARACTER DEVELOPMENT

This course offers solutions to both personal and professional problems by promoting and teaching fairness, integrity, honesty, and dignity.

## DCE 70504 CURRICULUM DEVELOPMENT

A survey of learning theories and curriculum development theories, principles of curriculum development and practice in development of specific curricula.

## DCE 70604 PSYCHOLOGY OF MAN

This study has an astonishing range of insights from the latest discoveries in cognition and memory to the links between Christianity and mental health. It identifies newly found parallels between research on the brain-mind connection, human intuition, the interplay between attitudes and behavior, and the conclusions of biblical and theological scholarship.

#### DCE 70704 LEADERSHIP PERSONALITY AND COMMUNICATION

This course examines five levels of leadership that will help you develop the vision, influence and motivation required of successful leaders.

## DCE 70804 INSTRUCTIONAL DESIGN AND EVALUATION

This course has insightful essays that provide you with a wealth of information for both the veteran and novice teacher, including biblical foundations for Christian education; creative methods for teaching children, youth, and adults; and more.

## DCE 70904 SUPERVISION AND STAFF DEVELOPMENT

Principles which have been tried and tested in the fields of business administration, educational, military organization, and personnel supervision are explained and fully illustrated. Sound Christian theology underlies the principles, which are provided so that the book is especially useful for ministers, Christian leaders, and laymen who are concerned with any aspect of the educational program of a church.

## DCE 71004 MANAGING HUMAN RESOURCES

Building your congregation's staff takes careful preparation and follow-through, from planning for a position and determining compensation packages to promoting an appropriate work environment. This course can help you, your congregation council, or your committee to answer many important questions. You will learn how to configure the staff of the congregation, what planning is needed before staff is hired, what the responsibilities of the congregation as an employer are, and much more.

## DCE 71104 DISSERTATION/PROJECT

A document which incorporates original study and research using historical, critical, Biblical and theological tools and analysis. It is focused on an issue or topic in a Biblical or theological discipline. The thesis is especially designed for students who are preparing for advanced study.



MTH 60104 DYNAMICS OF PRAYER

This course provides practical steps for achieving intimate, personal, life-changing communication with your Father - the Almighty God.

## MTH 60204 THEOLOGY AND THE FAMILY

The scriptural issues of creation, incarnation and redemption as they relate to the institution of marriage and the family.

## MTH 60304 OLD TESTAMENT THEOLOGY

Using history, poetry, prophecy, and apocalyptic literature, the Old Testament vividly portrays God's character. But sometimes cultural and historical barriers block our view of the Old Testament picture. Providing a thematic study of each Bible book, House sketches the history of Old Testament theology from Gabler to the present, offering his own methodology for canonical analysis.

## MTH 60404 DOCTRINES OF THE BIBLE

Just as any building needs a strong foundation, Christians need a solid understanding of theology to soundly interpret Scripture. Here 12 of the great doctrines of faith---from God to angels, sin to atonement---are presented clearly and relevantly.

#### MTH 60504 THEOLOGICAL ANTHROPOLOGY

The nature of theology, the nature of God and divine revelation, doctrine of Scripture, humanity in the image of God, and the true order of humanity.

#### MTH 60604 HISTORY OF CHRISTIAN THEOLOGY

This course chronicles the whole history of Christian theology, from its background in the history of Israel to the various modes of liberation theology in the late 20th century. Moreover, this book has touched almost all of the important bases and has dealt with significant figures, is sues and movements in an incisive and illuminating manner.

#### MTH 60704 THE THEOLOGY OF CHRIST

This study is one of the most influential monographs in Matthew scholarship.

#### MTH 60804 THEOLOGIES AND PROPHECY

Providing a set of program notes to important Old Testament themes: the self-revelation of God, the nature of God, creation and providence, man and woman, sin, covenant, law, worship, piety, ethics, wisdom, the Spirit of God, prophecy, and the hope of Israel.

#### MTH 60904 THEOLOGY AND THE PARABLES

A study and analysis of the more than 250 parables in Scripture. A comprehensive survey of the uses of parabolic illustration and the instruction in the whole of the Bible, from Genesis to Revelation.

#### MTH 61004 THEOLOGY PRACTICUM/PROJECT

The project will be at the discretion of supervisor/mentor.

## DTH 70104 SYSTEMATIC THEOLOGY

Here is a systematic theology course presented in plain English. This course explains the basic doctrines within the overall framework of Scripture. Student get the "big picture" in language they can understand, using illustrations to help clarify the text.

## DTH 70204 CONTEMPORARY THEOLOGY

A survey of major movements of theological thought since the Enlightenment.

#### DTH 70304 PAULINE THEOLOGY

An exposition of selected autobiographical, doctrinal, and hortatory passages from Paul's writings, with an application to Christian faith and practice

## DTH 70404 THEOLOGY OF HOLY SPIRIT

A study of the person and work of the Holy Spirit, His mighty coming, and the bestowal and experience of spiritual gifts. This course calls for an in-depth study of the Holy Spirit in terms of both Biblical understanding and personal participation.

#### DTH 70504 DOCTRINE OF GOD

A consideration of the knowledge of God, general and special revelation, the being and attributes of God, the works of God in creation and providence, the nature of man, the tragedy of evil and sin.

## DTH 70604 NEW TESTAMENT THEOLOGY

A study designed to acquaint the student with the major conceptual and theological themes as well as contemporary currents of the New Testament.

## DTH 70704 THE BIBLE AND SOCIAL ETHICS

An examination of the variety of normative roles that Scripture has played in social analysis and criticism in the 20th century, with special emphasis on evaluating the normative role the Scripture should play as an "authority" in social ethics.

## DTH 70804 FOUNDATIONS OF THE CHRISTIAN FAITH

This courses examines our sovereign God, the knowledge of God, the Word of God, the attributes of God, God's creation, God as redeemer, the fall of the human race, law and grace, the person of Christ, the work of Christ, our relationship or awakening to God, the Spirit of God, how God saves sinners, the life of the Christian, the work of God, looks at God and history, time, history, the church of God, secular and sacred cities, and the end of history.

## DTH 70904 CHURCH HISTORY AND RENEWAL

A concentrated study of key historical movements of revival and renewal in the history of the church. The key elements of revival in each movement will be emphasized.

## DTH 71004 PASTORAL THEOLOGY

A study of the pastoral office of the church, emphasizing Biblical principles of church life for effective ministry. Practical experience in several pastoral functions is integrated in the field.

## DTH 71104 DISSERTATION/PROJECT

A document which incorporates original study and research using historical, critical, Biblical and theological tools and analysis. It is focused on an issue or topic in a Biblical or theological discipline. The thesis is especially designed for students who are preparing for advanced stud

## Theology / Divinity

## MMN 60104 PRINCIPLES OF CHURCH GROWTH

A survey of theological and psychological obstruction which hinders church multiplication, and a look at the structure of societies which provide the soil for church growth. Cross-cultural factors in evangelism around the world are considered and application is made to North America.

*MMN 60204 MINISTRY AND CHILDREN* This course will examine the developmental nature of the child with particular emphasis on character development.

## MMN 60304 MINISTRY AND COMMUNICATIONS

Offering practical lessons in disciplined speech, Jacks, a professor of speech communication in ministry, discusses various methods of effective oral interpretation, as well as voice and diction techniques to improve the impact of God's Word on your audience.

## MMN 60404 SPIRITUAL WARFARE

This course offers the theological background for spiritual warfare and deliverance, and also offers valid, biblical and practical advice for those engaging in a deliverance ministry.

#### MMN 60504 PRAISE AND WORSHIP IN THE CHURCH SETTING

This course examines one of the most exciting new forms of ministry on the North American continent.

### MMN 60604 CHRISTIAN FAMILY VALUES

Biblical guidelines for the structure of marriage and the Christian family. Various roles of the husband/father and those of the wife/mother as wage earners, spiritual and family leaders, etc., and their parental responsibilities to their children will be discussed.

## MMN 60704 MINISTRY AND YOUTH

Youth ministry isn't about scheduling events---it's about transforming lives. You'll learn to develop a purpose statement, draft a plan for spiritual growth, encourage family involvement, and more!

## MMN 60804 EFFECTIVE PASTORING

Like good coaching, effective pastoring requires attention to your plan, your preparation, and your people. Here's a playbook for success on the pastoral playing field! Laying out a biblical model for team-based ministry, this course helps you improve your training skills, build ministry action squads, and then fine-tune them to win---for eternity.

#### MMN 60904 VISION AND MINISTRY

This course explores the ordinary life of Nehemiah and his God-given vision for accomplishing the extraordinary. It shows how the life of this great ancient visionary, determined to rebuild the ruined walls of Jerusalem, reveals principles that can prepare us to find and follow God's multifaceted vision for our own lives.

#### MMN 61004 LEADERSHIP THAT WORKS

Learn why living your faith is so important to your company's mission, values, productivity, and profitability---and set a godly standard of leadership today

## DMN 70104 THE CHURCH AND MINISTRY

The church's role has never been more important, but how can we make a difference in the world of the 21st century? This course offers a revolutionary blueprint for a new model of ministry.

#### DMN 70204 PRIMACY OF PREACHING

This course addresses both theoretical and practical concerns, with an emphasis on expository preaching. When you follow these methods of preparation, organization, and delivery, your sermons will powerfully transform your listeners.

#### DMN 70304 CHRISTIAN ETHICS

This course prepares students to deal with challenging ministry issues---family life, truth telling, political involvement, and working with church staff and members.

#### DMN 70404 CHURCH REVITALIZATION

An investigation into the complex changes that cause churches and ministries to plateau or decline. Specific church growth techniques to counteract these trends are examined.

## DMN 70504 PRACTICAL CHRISTIAN LIVING

Without such God-provided guidance as the basis for the balance and sanity necessary for a well-rounded Christian life, the efforts of Christians to redeem society are doomed to failure. Apart from God, human nature always destroys what it seeks to accomplish. Thus the message of the prophet Micah is a powerful instruction for all who would forge a bond between the inner principles of faith and the outward action of mercy and compassion.

#### DMN 70604 THE CALL OF GOD

God's call was never meant to drag pastors down and lead to burnout! This encouraging look at God's call, goodness, and sovereignty will show you the heart of a true church leader and give you powerful suggestions on how to strengthen and revitalize any pastor's ministry.

#### DMN 70704 CULTURE IN MINISTRY

This study comprehensively considers ethics across cultures, addressing the ethical import of other religions and gender relations, exploring how the Bible and culture interact to produce ethical stances, and examining such particular case studies as bribery. It will be invaluable not only for missionaries, ethicists and students, but for all Christians who want to better understand neighbors right here at home.

#### DMN 70804 DEVELOPING CHURCH LEADERSHIP

This course will help you effectively transform your goals into reality---with the help of others! You'll learn to foster a productive team spirit; make difficult decisions; handle confrontation; and nurture, encourage, and equip people to be leaders.

#### DMN 70904 MINISTRY AND EVANGELISM

A summary of evangelism from the New Testament Church to the Church today.

## DMN 71004 FOUNDATIONS OF CHURCH MANAGEMENT

How do churches and other religious organizations attempt to order themselves in a secular age? Is a theocracy possible within a democracy? To what extent should churches borrow "management-speak" and techniques from business? This course explores the key issues, and critiques some of the main models of management that have recently been imported into churches.

#### DMN 71104 DISSERTATION/PROJECT

A document which incorporates original study and research using historical, critical, Biblical and theological tools and analysis. It is focused on an issue or topic in a Biblical or theological discipline. The thesis is especially designed for students who are preparing for advanced study.

## CLINICAL CHRISTIAN COUNSELING

## MCC 60104 BASIC CHRISTIAN COUNSELING

This course will cover, on audiocassette or videotapes, four hours of instruction. The instructor will provide the student with an overview of the "Big Eight" (types of secular counseling/therapeutic methods). In addition, the student will be taught the difference between Christian and secular counseling, goals, techniques and several other important topics, such as the dangers and pitfalls of counseling

## MCC 60204 CREATION THERAPY I & II

The student will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. The student is required to complete a Personal Arno Profile System (A.P.S.) Response Form prior to beginning this course.

#### MCC 60304 CHRISTIAN PSYCHOLOGY AND COUNSELING

The student will be provided with general information regarding three basic theories concerning historical systems of psychology, counseling and biblical theories of counseling.

#### MCC 60404 MASTERING PASTORAL COUNSELING

The student will be provided with specific information regarding stress, anger and guilt with the emphasis on the need to develop family relationships.

#### MCC 60504 TEMPERAMENT CASE STUDIES

The student will learn first hand the counseling model with which the N.C.C.A. members and graduates counsel. These case studies utilize the counseling model taught by the N.C.C.A. and they incorporate other testing instruments with this model.

## MCC 60604 CODEPENDENCY

The student will be provided with specialized training regarding codependency which incorporates counseling taught by the N.C.C.A.

## MCC 60704 4 ADVANCED COURSES FROM SPECIALIZATION

The student will choose from the following specializations: Intergrated Marriage and Family Therapy, Child and Adolescent Therapy, Substance Abuse and Addition, Cognitive Therapy, Domestic Violence and Intervention Therapy, Sexual Therapy, Death and Grief Therapy, Crisis and Abuse Therapy, Board Certified Temperament Theripist and Group Therapy.

## MCC 60804 SUPERVISION

The student will have a face to face meeting with their mentor supervisor to discuss their degree program.

## MCC 60904 mARET Counseling and Assessment software

The Counseling and Assessment Software program has been specially designed for pastors and professional counselors. It contains nine full Assessments specifically targeted at counseling issues that arise in the counseling sessions.

## MCC 61004 PROJECT (25 APS AND RESEARCH PAPER)

The student administers a questionnaire. This questionnaire is used to obtain a computerized report called an Arno Profile System report. The A.P.S. report provides the student with in-dept information about the counselee including their needs, natural traits, strengths and weaknesses. It also provides the student with specific information regarding the best way to counsel this person. And a document which incorporates original study and research using historical, critical, Biblical and theological tools and analysis. It is focused on an issue or topic in a Biblical or theological discipline. The thesis is especially designed for students who are preparing for advanced study.

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#### DCC 70504 TEMPERAMENT CASE STUDIES

The student will learn first hand the counseling model with which the N.C.C.A. members and graduates counsel. These case studies utilize the counseling model taught by the N.C.C.A. and they incorporate other testing instruments with this model.

## DCC 70604 CODEPENDENCY

The student will be provided with specialized training regarding codependency which incorporates counseling taught by the N.C.C.A.

## DCC 70704 16 ADVANCED COURSES FROM SPECIALIZATION

The student will choose from the following specializations: Intergrated Marriage and Family Therapy, Child and Adolescent Therapy, Substance Abuse and Addition, Cognitive Therapy, Domestic Violence and Intervention Therapy, Sexual Therapy, Death and Grief Therapy, Crisis and Abuse Therapy, Board Certified Temperament Theripist and Group Therapy.

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## **Counseling Specializations**

## Integrated Marriage and Family Therapy

## ACC 50103 MARRIAGE AND FAMILY COUNSELING, AN INTEGRATED APPROACH

This course is designed to provide the student with an overview of Marriage and Family counseling with specific emphasis on system and structural therapy techniques. A specific study of the use of genograms and family of origin work is emphasized. The course integrates Temperament and System/Structure in family counseling.

## ACC 50203 INTEGRATED TEMPERAMENT COUPLE THERAPY

This course is designed for pastoral counseling of couples. The emphasis is on understanding the stress factors in a dyad relationship and the proper evaluation and therapy for the presented problems of the couple. The student will review the case and provide a final evaluation of the case in written form as part of the study.

**ACC 50303 PRE-MARRIAGE COUNSELING WITH TEMPERAMENT** This course is a specific reference for the pastoral counselor and develops a premarriage technique using the tools of modern System Family counseling and Temperament Therapy. It consists of four units, develops a specific six (6) week plan for pre-marriage counseling using the tools provided in the course.

## ACC 50403 The Father-Daughter Connection

Once a student understands the unique relationship between a father and daughter, it helps him/her to understand all unique relationships. The content of this course provides insight into the father-daughter relationship in light of individual temperament.

## Child and Adolescent Therapy

## ACC 51103 COUNSELING FAMILIES

Numerous case studies are provided to aid in the study of this course. Each case study is real and taken from the author's repertoire. He furnishes the student with numerous charts and lists to aid in practical applications of more effective family counseling.

## ACC 51203 COUNSELING AND CHILDREN

In order to effectively help children, a counselor must be equipped with an understanding of the basic principles of child development. The two authors provide instruction and encouragement to the Christian counselor who seeks to minister to the developmental, emotional, and spiritual needs of children.

#### ACC 51303 COUNSELING YOUTH

The student will be provided with general information regarding insight into counseling today's youth. It addresses some of the major problems that face youth today and how to overcome them.

#### ACC 51403 COUNSELING AND THE SEARCH FOR MEANING

The student will benefit from the author's thoughtful examples, theory mixed with practical directions, and biblical conclusions. The course is provided in short, easy-to-comprehend chapters that cover most situations that a counselor will encounter when helping a person who is searching for meaning in life.

## Substance Abuse and Addition Therapy

## ACC 52103 COUNSELING FOR SUBSTANCE ABUSE / ADDICTION

The authors provide answers to important questions about drugs and why people use them. Drug abuse is a complex problem and no one can claim to have all the answers. However, there are fundamental principles presented within this course, which will aid the student in his/her preparation to counsel those who suffer addiction.

#### ACC 52203 COUNSELING ADULT CHILDREN OF ALCOHOLICS

ACOA is a relatively new term but an age-old problem. This course provides information about the family background, personal characteristics and common problems, which face the adult children of alcoholics.

#### ACC 52303 COUNSELING FOR PROBLEMS OF SELF-CONTROL

The most important goal of this course is to show how the counselor can help people identify and resolve the root problems, which are causing inability to exercise self-control

## ACC 52403 COUNSELING THOSE WITH EATING DISORDERS

The student will discover that there are complicated dynamics found in eating disorders. Some issues interplay with other issues, which overlap and recur again. Some of the areas addressed are Anorexia Nervosa, and Bulimia.

## **Board Certified Temperament Therapist**

#### ACC 53103 TEMPERAMENT CASE STUDIES

This course gives the student the opportunity to review the case situations and therapy notes of other seasoned counselors. Students will also learn the proper use of a counseling plan and notes.

### ACC 53203 LIFE'S Answers Through Counseling With God

The student will learn first hand a Christian approach to counseling his or her clients in a Bible based, methodical professional manner.

## ACC 53303 LIVING IN THE SPIRIT-UTILIZING TEMPERAMENT

The purpose of this course is to provide the student with a better understanding of human behavior from a biblical perspective. The course addresses man's responsibility for his actions and one's accountability to God.

#### ACC 53403 COUNSELING THE CODEPENDENT: A CHRISTIAN PERSPECTIVE UTILIZING TEMPERAMENT

The student will be provided with specialized training regarding codependency, which incorporates the counseling taught by N.C.C.A.

## Sexual Therapy

## ACC 54103 COUNSELING FOR SEXUAL DISORDERS

The goals of sexual therapy are to diminish anxiety, remove demand and eliminate negative experiences and feelings of failure. Forms are provided to assist in sexual therapy counseling: physical history, background history, sexual evaluation, sexual assessment feedback, sexual therapy plan and assignments.

## ACC 54203 COUNSELING AND HOMOSEXUALITY

The author writes this course from a heart of compassion, love and a true Christian point of view. He includes numerous stories of his clients. The student will learn that change IS possible and that lives are transformed by miracles and by hard work. The challenge is to help the counselee keep an open mind while he/she gains in self-understanding and moves forward in new patterns of behavior.

#### ACC 54303 COUNSELING FOR PROBLEMS OF SELF-CONTROL

The most important goal of this course is to show how the counselor can help people identify and resolve the root problems, which are causing inability to exercise self-control

#### ACC 54403 COUNSELING FOR UNPLANNED PREGNANCY AND INFERTILITY

This course is divided into three sections: 1) it explains how to conceptualize the problem and ways to help the family; 2) how to deal with pregnancies that are too early, e.g. teenage pregnancies, pregnancies before marriage and pregnancies too soon after another birth; 3) births that are too late or that never occur.

## **Death and Grief Therapy**

## ACC 55103 COUNSELING THE SICK AND TERMINALLY ILL

The author of this course writes form the perspective of a physician, a Christian and a counselor. The course is illustrated by frequent case histories and relevant biblical references. It builds on a creative counseling model and is written in a language that is understandable. It will provide the student with the skills needed to minister to the sick and terminally ill.

## ACC 55203 COUNSELING FOR ANGER

Proper methods of addressing the problem of anger are provided in this course. The student will also be provided with help in understanding the factors of anger, the basis for counseling anger, and how to control and express anger.

## ACC 55303Joy -IN THE MIDST OF MOURNING

The student will be provided with general information on how a Christian handles loss and how they can focus their grief upward.

## ACC 55403 COUNSELING FAMILIES OF CHILDREN WITH DISABILITIES

In this course the student will discover that it is difficult to define disability. Also, he/she will learn that it is hard to determine at what point a disability becomes a handicap. It focuses on families whose children developed problems before birth, during birth, as young children or as teenagers.

## **Cognitive Therapy And Ethics**

#### ACC 56103 COGNITIVE THERAPY TECHNIQUES

This course is technique oriented. The emphasis is on cognitive therapy methods rather than problems such as depression, marital conflicts, anger, etc. This course provides the student with some useful tools to make his/her counseling more effective.

#### ACC 56203 LIFE'S ANSWERS THROUGH COUNSELING WITH GOD

The student will learn first hand a Christian approach to counseling his or her clients in a Bible based, methodical professional manner

## ACC 56303 QUALITY, ETHICS AND LEGAL ISSUES IN CHRISTIAN COUNSELING

Although excellence is intangible and difficult to measure, there is some degree of observable excellence in nearly every field, Counselors work in privacy, committed to confidentiality and are seldom observed by peers. In this course, the student will look at his/her own excellence in ethics and the relationship with counselees.

## ACC 56403 INNOVATIVE APPROACHES TO COUNSELING

This course provides a refreshing approach to people helping. The author has three goals and the course is presented with a clear, concise, wellorganized writing style. The information is highly accurate and provides carefully thought-out conclusions with a thoughtful use of scripture. It avoids repetition and provides practical, easily understood formulas with evidence as to why they work.

## Crisis and Abuse Therapy

## ACC 57103 COUNSELING FOR FAMILY VIOLENCE AND ABUSE

The student will learn the basic components of family violence. The definition and history of each type of abuse is provided, along with instructions for giving help to both victim and abuser. The course is divided into three sections: Spousal abuse, child abuse and elder abuse.

**ACC 57203** COUNSELING IN TIMES OF CRISISTHE dynamics and Scriptural view of crisis are presented by the authors - one a pastor, the other a professional counselor. The student will learn how to better understand the issues in a crisis situation as well as the principles that can help one face a crisis victoriously.

#### ACC 57303 COUNSELING FOR ANGER

Proper methods of addressing the problem of anger are provided in this course. The student will also be provided with help in understanding the factors of anger, the basis for counseling anger, and how to control and express anger.

## ACC 57403 COUNSELING THE DEPRESSED

Therapeutic principles and a clear understanding of depression are well defined in this course. The student will receive the training needed to address the problems associated with depression.

## ACC 58103 TEMPERAMENT CASE STUDIES

This course gives the student the opportunity to review the case situations and therapy notes of other seasoned counselors. Students will also learn the proper use of a counseling plan and notes.

## ACC 58203 COUNSELING FOR SUBSTANCE ABUSE / ADDICTION

The authors provide answers to important questions about drugs and why people use them. Drug abuse is a complex problem and no one can claim to have all the answers. However, there are fundamental principles presented within this course, which will aid the student in his/her preparation to counsel those who suffer addiction

#### ACC 58303 COUNSELING FOR PROBLEMS OF SELF-CONTROL

The most important goal of this course is to show how the counselor can help people identify and resolve the root problems, which are causing inability to exercise self-control.

#### ACC 58403 COUNSELING FAMILIES

Numerous case studies are provided to aid in the study of this course. Each case study is real and taken from the author's repertoire. He furnishes the student with numerous charts and lists to aid in practical applications of more effective family counseling.

#### ACC 58503 COUNSELING AND SELF-ESTEEM

This course contains three goals: 1) to provide the pastor and counselor (lay people can also use this counseling approach to build their own selfesteem) with an understanding of self-esteem as a fundamental ingredient in one's spiritual, emotional and social health; 2) to teach accurate biblical views of self-esteem and 3) to teach counseling strategies that can be used for building self-esteem.

## **Group Therapy**

## ACC 59103 GROUP THERAPY

This course provides the student with information on group counseling using the Bible, not a particular philosophy of man, as the highest authority for the counselor. Practical biblical guidelines for responsible behavior are identified.

## **BIBLICAL STUDIES**

## MBS 60104 HERMENEUTICS

This course translates hermeneutical theory into five practical steps that can be used to interpret all genres of Scripture: historical-cultural and contextual analysis, lexical-syntactical analysis, theological analysis, genre identification and analysis, and application.

MBS 60204 STUDIES ON CREATION

This course offers readers an opportunity to reflect on passages from both the Old and New Testaments that will prompt them to be not only more aware of God's creation but also more appreciative of all the gifts found in that creation.

## MBS 60304 OLD TESTAMENT HISTORY

This course is an authoritative, thoroughly biblical, factually sound, and movingly human, this popular classic has been updated with information reflecting archaeological discoveries and historical insights, plus the addition of a final chapter on the intertestamental period. Includes in-text charts and line maps, suggestions for further reading, an extensive chronological chart, and color maps and diagrams.

## MBS 60404 ARCHEOLOGY OF THE BIBLE

This course is designed to influence the way America looks at Christ! The Historical Jesus arrives at a time when Bible scholars are trying to disprove much of what is said in the Bible. Against such nonsense The Historical Jesus brings the facts of history and archeology to bear!

## MBS 60504 THE FOURTH GOSPEL

Interpreting the Gospel of John presents an easy-to-follow, step-by-step plan for exegeting the fourth Gospel. It leads beginners through the maze of academic discussion concerning origins, authorship, and interpretation.

## MBS 60604 LIFE OF THE APOSTLE PAUL

A thorough study of the background of the Apostle Paul, his ministry, and his writings.

## MBS 60704 SERMON ON THE MOUNT

This course one of the most influential monographs in Matthew scholarship.

## MBS 60804 THE FEASTS OF ISRAEL

This course is a study in the belief that God, who inspired the Scriptures by the Holy Spirit, has placed within them certain major keys. When properly used, these keys become interpretive tools that unlock the doors of the inexhaustible riches of God's Word.

## MBS 60904 FINANCE IN SCRIPTURE

What do you want from life? Success? Happiness? Peace? Fulfillment? Believe it or not, God wants the same thing for you that you want for yourself. And in His wisdom, He outlined a simple, straightforward plan for you to follow to help you attain your goals. You'll find this plan throughout Scripture. It's called stewardship. It is The Trust. God says that as a Christian you have been entrusted with much. Spiritually, physically, materially, you are a steward of the resources of God

## MBS 61004 THE TEMPLE, ITS MINISTRY AND SERVICES

Jerusalem's temple represented the glory of Israel's past and the splendor of its future when the Messiah would reign. Edersheim captures the significance of the temple for both the Jews and early Christians. You'll see the grandeur of Herod's temple and feel the anguish of its destruction.







The logos Christian University Application

Last Name	First	Middle	Date
Street Address			Social Security Number
City	State	Zip	Home Phone
Country of Citizen	ship		Office phone
Have you ever app	plied to this school before?		Date Of Birth
🗖 Yes	s, Date (s)	ΠΝο	
E-Mail Address			Ethnic Origin (optional)

EDUCATION	NAME OF SCHOOL	COURSE OF STUDY	# YEARS COMPLETED	DID YOU GRADUATE?	DIPLOMA OR DEGREE
HIGH SCHOOL				<ul><li>YES</li><li>NO</li></ul>	
TRADE OR BUSINESS SCHOOL				<ul><li>YES</li><li>NO</li></ul>	
COLLEGE UNIVERSITY				☐ YES ☐ NO	
COLLEGE UNIVERSITY				☐ YES ☐ NO	
GRADUATE SCHOOL				☐ YES ☐ NO	

Are you an active church member?	Pastor's Name	How Long?
Church Name & Address Church phone		
List any Church related experience:		

ASAP Biblical Knowledge Exam	Master of Biblical Studies
Certificate of Biblical Studies	Master of Contemporary Church Developmer
Associate of Biblical Studies	Master of Ministry
Ministerial Diploma	Master of Theology
Bachelor of Biblical Studies	Master of Clinical Christian Counseling
Bachelor of Ministry	Master of Christian Education
Bachelor of Theology	Doctor of Ministry
Bachelor of Pastoral Counseling	Doctor of Theology
Bachelor of Christian Education	Doctor of Clinical Christian Counseling
Bachelor of Christian Counseling	Doctor of Christian Education

I certify that, to the best of my knowledge, the answers given by me to the foregoing questions and the statements made by me in this application are correct and complete. Please submit a \$200 non-refundable application fee with this application and a recent photograph to the Office of Admissions, 444 Albatross Court Kissimmee Florida 34759 / 407-847-7419